

2025 annual report to the Community

Kilparrin Tch & Assessment Sch & Ser and Kilparrin Early Learning Centre

Kilparrin Tch & Assessment Sch & Ser number: 1372

Kilparrin Early Learning Centre number: 4162

Partnership: Marion Inland



School principal:

Cathryn Roche-Wells

A handwritten signature in black ink that reads "Cathryn Roche-Wells".

Date of endorsement:

18/03/2026



Government
of South Australia
Department for Education

Context Statement

Kilparrin Teaching & Assessment School & Services caters for students from R-12. At the time of this report, the enrolment in 2025 is 34. Kilparrin Teaching & Assessment School & Services is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 100% students with disabilities, 6% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Kilparrin Early Learning Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

On behalf of the Governing Council, I am pleased to present the Chairperson's Report for the 2025 school year.

2025 was another busy and successful year for the Kilparrin community. Our children have been supported to engage in modified learning experiences within a caring and inclusive environment, made possible by the dedication, commitment and expertise of our hardworking teaching staff and leadership team.

A highlight of the year was the 20 year garden party celebration of the Park Holme site. This special occasion was well attended by families, friends and past students and provided a wonderful opportunity to celebrate the inclusive environment Kilparrin has built and continues to nurture for all students, past and present. The performance by the SSAVI Rock Band, which included Kilparrin students, was a powerful demonstration of inclusion and collaboration between the two schools sharing the site.

This year also saw our Principal, Cathy Roche-Wells, acknowledged for her many years of service within the Department for Education. We are extremely grateful for the wealth of experience Cathy brings to Kilparrin, with an outstanding 50 years in education.

Throughout the year, the school celebrated many inclusive events, including Book Week, Science Week, Halloween, Auskick, Doggy Day and more, finishing with a vibrant and joyful Christmas Concert. The creativity and enthusiasm shown by both staff and students never ceases to amaze me and provided a wonderful reflection of the year that was.

The completion of the new playground was another significant achievement. Thoughtfully designed to stimulate and encourage exploration through sensory play, it has enhanced both the learning environment and the overall look and feel of the school. I look forward to finalising the Governing Council donation toward this fantastic addition.

The Arts program has continued to thrive, with whole school creative projects and excursions to the Dream Big Festival. The music program, has been a highlight this year, led by Lucy, whose passion, expertise and dedication have provided engaging and meaningful musical experiences for our students and I look forward to the introduction and development of the Physical Education program in the coming year.

Sports Day was a wonderful celebration of movement, teamwork and inclusion. The range of fun and engaging activity stations were carefully planned to meet the sensory, physical and social needs of our students. The day had a relaxed picnic atmosphere, filled with colour, smiles and families coming together as a whole school community. With beautiful weather and a fantastic family turnout, the day was a great success.

Thank you to everyone who participated in and donated to Loud Shirt Day. It was a colourful and successful event and through the generosity of our school community we were proud to donate \$130 to Deaf Connect Adelaide. I hope this initiative continues in future years, supporting a different charity annually.

I would like to sincerely thank all Governing Council members for volunteering their time, dedication and ongoing commitment throughout the year. Your contributions are invaluable. Our families play a vital role in the strength and vibrancy of our school community and it is a privilege to work alongside such a dedicated group of parents supporting our students, families and the wider Kilparrin community.

I would also like to extend my gratitude to our Principal, Cathy, the leadership team, teachers, support staff and parents for their continued dedication and hard work in making Kilparrin such an exceptional environment for our students to learn and grow.

Being part of the Governing Council has given me a deeper appreciation of the incredible school we have for our children. It has been a privilege to serve as Governing Council Chairperson again this year, and I look forward to 2026 as another year of progress, collaboration and continued success.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 3
2022 centre	83.3%	85.9%
2023 centre		100%
2024 centre	25%	81.1%
2025 centre		58.8%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Primary Other	87.6%	79.0%	76.5%
Secondary Other	74.1%	82.5%	72.4%
Total	81.2%	80.4%	74.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

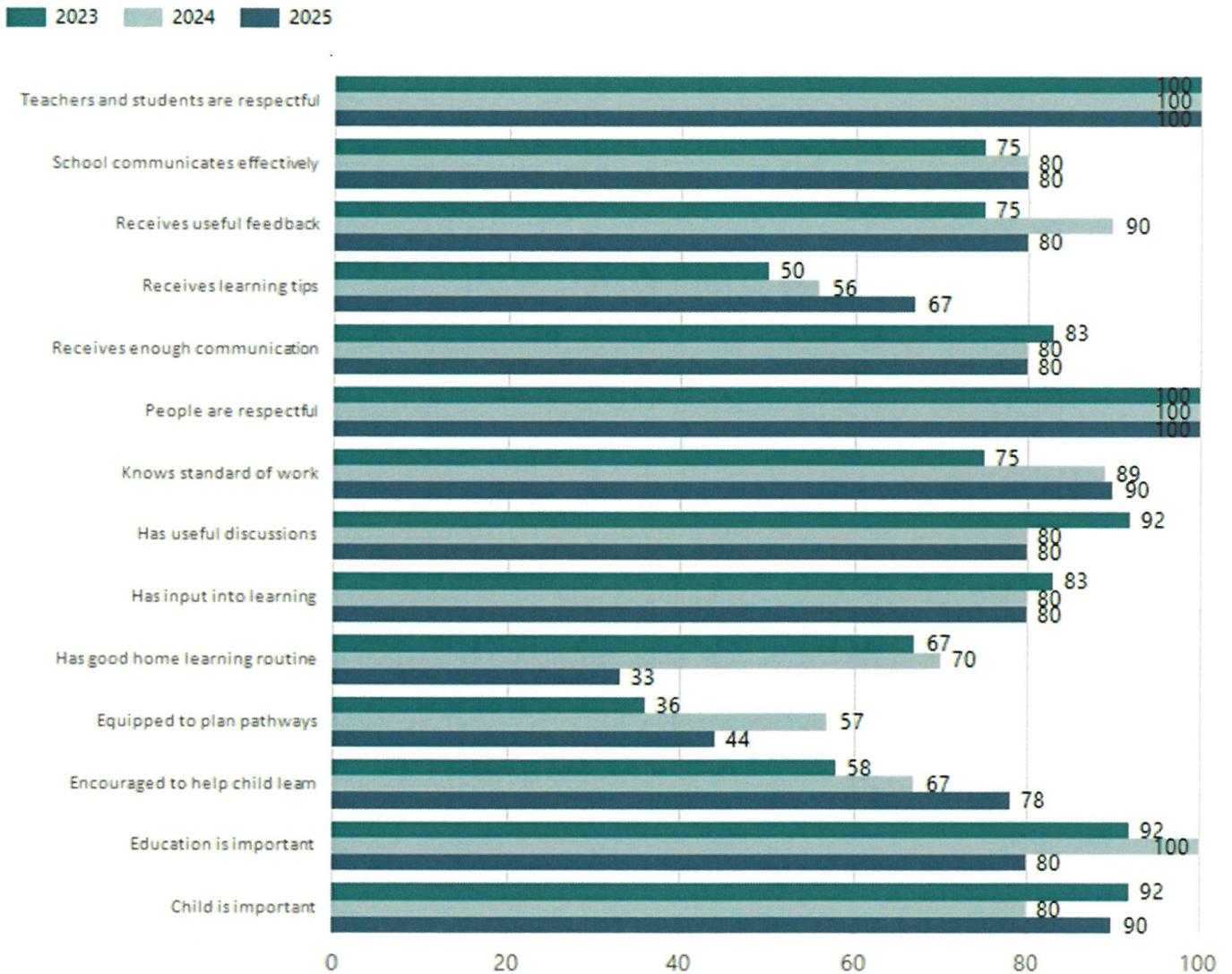
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
1372 - Kilparrin Teaching & Assessment School & Services	100.0%	100.0%	
9999 - Unknown			100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number
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Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	14.8	0.0	12.8
Persons	0.0	17.0	0.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	10,035
Grants: Commonwealth	NA
Parent Contributions	7345
Fund Raising	1855
Other	NA

Data Source: School supplied data.